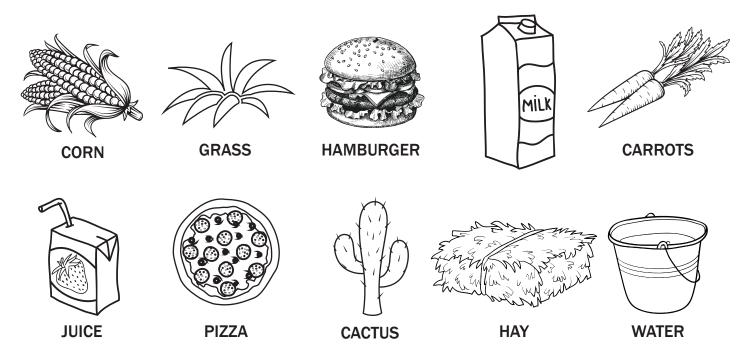


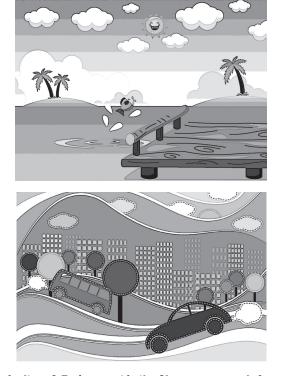
Field Trip #5 - PRIMARY ACTIVITY

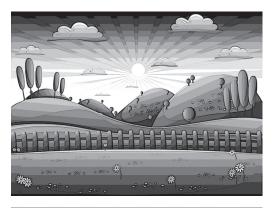
The Beef on Cattle Farms

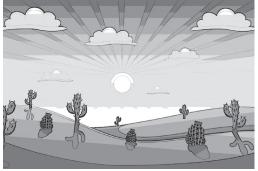
What does a Cow Eat and Drink? - Color or circle the pictures of things that a cow can eat and drink to be healthy.



Where does a Cow Live? - Place an X on the places that a cow does not live. Why not?









Field Trip #5 - PRIMARY ACTIVITY

The Beef on Cattle Farms

Form to Function - Follow the directions below to decide what body parts help a cow be a cow.

Color the body part <u>yellow</u> that helps a cow eat food.

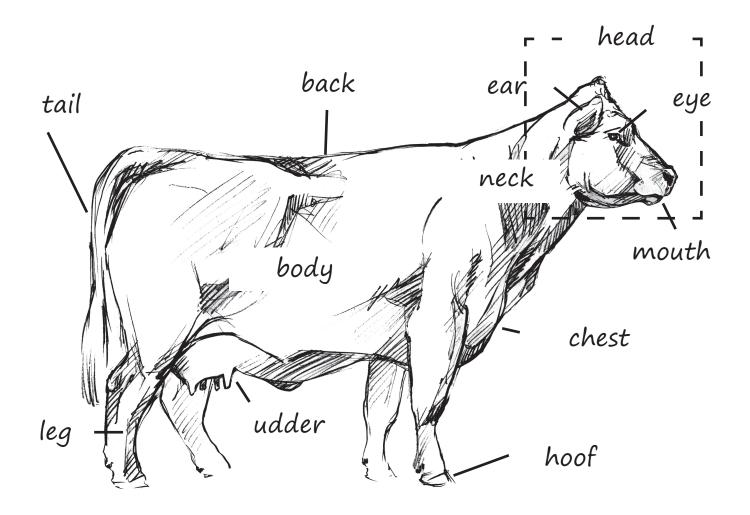
Color the body part green that helps a cow get rid of flies.

Color the body part <u>pink</u> that makes milk for calves to drink.

Color the body parts <u>blue</u> that help a cow sense danger.

Color the body parts brown that help a cow move to find food.

Circle the parts that a cow uses to defend herself from danger.

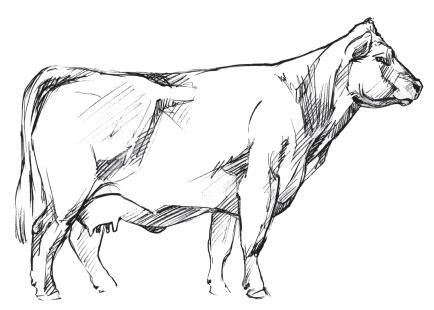




Field Trip #5 - GRADE 2 ACTIVITY

The Beef on Cattle Farms

How is a Cow a Cow? - Decide which of the different labels on the left identify a cow by circling the answer. Then draw a line to the best statement on the left that explains why.



- 1. LIVING or NON-LIVING
- 2. PLANT or ANIMAL
- 3. BACKBONE or NO-BACKBONE
- 4. BIRD, MAMMAL or REPTILE

- a. A cow must eat food for energy.
- b. A cow produces milk for its young.
- c. A cow breathes air and moves.
- d. A cow has a skeleton.

Writing Assignment: Pick your favorite animal and write 3 sentences that compares that animal to a cow.

- How is your animal similar to a cow?

 How is your animal different than a cow?
- 3. Could your animal and a cow live in the same place? Why or why not?_____



Field Trip #5 - GRADE 2 ACTIVITY

The Beef on Cattle Farms

Watch the video and **CIRCLE** or **COLOR** all the items we make with ingredients from cows. Then color the rest of the items. They all have cow ingredients! **OPTIONAL**: Write these items in alphabetical order on another sheet of paper.

