

## WHO MADE MY BACON? Procedures

1. Provide each student a job card or a job description card. If there are more than 24 students, designate the extra students as additional truck drivers (this job is required in every part of the meat production and processing industry).
2. If you have a smaller group, you may only hand out the job cards.
3. Ask the students with the job cards if they believe their job is required to make bacon. Why or why not?
4. Students with the description cards will then work to pair up with a student with a job card, or the teacher or a designated student will read the descriptions out loud to find the correct jobs.
5. Students may also make a career web to show interdependence. What jobs need assistance from others? Have students stand in a circle with the consumer in the middle (the consumer depends on all the jobs). Use a ball of yarn or twine to connect the different jobs to one another. See the web below.
6. Ask students if they knew that many jobs were involved in providing us bacon to eat.
7. If time allows, ask them to write an argument why their job is important in the bacon-making process.
8. Pair this activity with the Pig episode of Kentucky Farms Feed Me Virtual Field Trip Series.

